

Stocktrail Elementary Board Report 2023-2024

School Demographics

Staff	2021-2022	2022-2023	2023-2024
Certified	32	39	39
ESP	18	21	23

School Enrollment

Fall	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2021	64	55	53	53	55	57	48	385
Oct. 1st 2022	100	96	89	75	48	75	61	545
2023-2024 (Current)	95	96	93	81	72	52	71	560

<u>Subgroups</u>

*Subgroup data from the state is a year behind.

2021-2022		2022-2023		2023-2024 (Current)						
Cate	egory	School	District	State	School	District	State	School	District	State
Gender	Female	53%	49%	48%	49%	50%	TBD	51%	49%	TBD
	Male	47%	51%	52%	51%	50%	TBD	49%	51%	TBD
IEP	-	7%	11%	17%	7%	12%	TBD	8%	13%	TBD
Free/Redu	ıced	13%	28%	35%	29%	39%	TBD	35%	34%	TBD
Mobility		15%	16%	NA	16%	15%	NA	TBD	TBD	NA
ELL		6%	4%	3%	11%	4%	TBD	11%	4%	TBD
Ethnicity	White	78%	83%	78%	71%	85%	TBD	71%	84%	TBD
	Hispanic	19%	12%	14%	25%	11%	TBD	25%	11%	TBD
Ot	her Minority	3%	5%	8%	4%	4%	TBD	4%	5%	TBD

Overall School Performance

Overall School Performance on Indicators

	WAEA Target	ESSA Norm	Count of	
Indicator	Level	Category	Students	Description
Growth	Meets Target	Above	178	WAEA: The mean student growth percentile (MGP) in reading
	55	Average		and math combined for all students in grades four through eight
		54.8		as measured from prior year PAWS to current year WY-TOPP.
			178	ESSA: The mean student growth percentile (MGP) in ELA and
				math combined for all students grades four through ten.
Equity	Meets Target	Above	39 ; 167	The weighted mean student growth percentile (MGP) with MGP of
	56	Average		students who scored in the bottom 25% of students on the prior
		56.3		year test weighted at 80% and the MGP of the remaining
				students weighted at 20%. The reported count of students for this
				indicator reflects the number of students with tests in the
				consolidated subgroup and the number of students with tests not
				included in the consolidated subgroup. In some cases, students
				have a test in each group.
Achievement*	Meets Target	Above	253	WAEA: The percent proficient or above on the state test in
	64	Average		English language arts, mathematics, and science.
		63.6		
			253	ESSA: The percent proficient or above on the state test in English
				language arts and mathematics.
ELP	Exceeds	Above	53	The percent of English learners who met their annual goal for
	Target	Average		English language proficiency.
	66	66.0		

^{*} A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

WY-TOPP Participation Rate Status WAEA: Met

WY-TOPP Participation Rate Status ESSA: Met

ACCESS Participation Rate Status WAEA and ESSA: Met

Overall School Performance

	WAEA F	Performance Category Cut	Scores	ESSA Performance Category Cut Scores		
	Below	Meeting	Exceeding	Below		Above
	Targets	Targets	Targets	Average	Average	Average
Growth	< 48	>= 48 and < 60	>= 60	< 47.1	>= 47.1 and < 54.5	>= 54.5
Equity	< 48	>= 48 and < 60	>= 60	< 47.5	>= 47.5 and < 56.2	>= 56.2
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2022	School 2023
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	63.00	38.70
3	Math	50.00	71.00
4	ELA	64.30	66.70
4	Math	78.20	83.70
4	Science	75.00	69.40
5	ELA	66.10	56.80
5	Math	50.90	58.10
6	ELA	80.80	75.90
6	Math	53.20	66.70

*Grade levels will exceed the state average in content areas measured by WY TOPP

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		School 2023	State 2023
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	38.70	48.25
3	Math	71.00	53.52
4	ELA	66.70	45.48
4	Math	83.70	51.10
4	Science	69.40	50.23
5	ELA	56.80	54.87
5	Math	58.10	53.66
6	ELA	75.90	59.84
6	Math	66.70	51.48

Overall School Performance (Past Five School Years)

School Year	Overall Rating
2017-2018	Partially Meeting Expectations
2018-2019	Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Meeting Expectations
2022-2023	Meeting Expectations

SCHOOL IMPROVEMENT GOALS

 $\overline{\text{ELA}}$: 65% of Stocktrail Elementary students will meet and/or exceed expectations as measured by (WYTOPP) in English language Arts.

<u>MATH</u>: 65% of Stocktrail students will meet and/or exceed expectations as measured by (WYTOPP) in Mathematics.

<u>English Learners</u>: By spring of 2024, 80% of all ELs students will show growth toward program exit by a 0.5 as measured by the WIDA assessment.

<u>SCIENCE</u>: By spring of 2024, 80% of students at Stocktrail will meet and/or exceed expectations as measured by the district assessment as well as the WYTOPP assessment in the targeted grade level.

<u>WELL BEING</u>: By spring of 2024, the number of office referrals will decrease by 50% as measured by our PBIS Model & Disciplinary Data

<u>SPANISH LANGUAGE PERFORMANCE</u>: By spring of 2024, Stocktrail students performance on the AAPPL assessment (reading, writing, speaking & listening) will increase by 10% from 2023 to 2024.

ACCOUNTABILITY REPORT GOALS

Our school performed remarkably well on WYTOPP summative this past year due to the focus on TIER 1 instruction coupled with practical, research-based targeted interventions. Our focus this academic year:

ACHIEVEMENT:

Stocktrail student achievement will increase by 10% in 2023-2024 as measured from spring (2023) to spring (2024) WY-TOPP scores in ELA.

<u>GROWTH:</u> Stocktrail students will meet expectations as measured by our WYTOPP assessments.

<u>EQUITY:</u> Stocktrail students will meet expectations as measured by our WYTOPP assessments.

<u>ELP</u> (IF Applicable): 80% of all our EL students will show growth of at least 0.5 as measured by the WIDA assessment.